

(GU) Trial for class test number 5

name: _____ class: 6 _____ date: _____

1 Reading Adam's week

▶8

Achtung! – In der Klassenarbeit wird es an dieser Stelle ein Listening geben.

Damit du während der Schulschließung trotzdem dein Textverständnis trainieren kannst, bekommst du in der Probearbeit einen Text zum Lesen.

Hast du jemanden, der dir den Text vorlesen kann? Wenn ja, dann kannst du auf diese Weise dein Hörverstehen testen.

Read the text, tick (✓) the right answer and draw lines.

→ Lies den Text, hake (✓) die richtige Antwort ab und ziehe Linien.

- a) What is Adam going to do this week? → Was hat Adam diese Woche vor zu tun?
- b) When is he going to do it? → Wann hat er vor es zu tun?

Tips: Beschränke dich beim Lesen auf die dick gedruckten Sätze!

Um die Wochentage benennen zu können, an denen Adam etwas tut, musst du zunächst herausbekommen welcher Tag heute ist. Suche nach dem Hinweis im Text!

Adam's week

Adam opened his eyes. "Oh, time to go to school." He thought. He got out of bed and went into the kitchen. "Good morning, Adam," his mum said. "Here's your breakfast. Let's talk about this week. What are you going to do?" Adam thought. "Well, **today is Monday** and this afternoon I'm going to help Mrs Trent in her garden. Maybe I can cut her grass today."

- 5 "Wait a minute! Why are you working for Mrs Trent? What about your room? And what about your maths test tomorrow?" asked Adam's mum. "But, Mum! I need some money!" Adam said. "**We're going to have a sleepover at Luca's house on Friday** and we need food and drinks." Adam's mum was surprised. "I don't understand, Adam. I give you pocket money every week," she said. "You're right, Mum," Adam answered, "but I bought a computer game, so I need more money."
- 10 Adam's mum looked fed up. "Adam, it's very important that you practise for your test and tidy your bedroom."

- "**OK, I'm going to practise for the test this afternoon and tidy my room tomorrow.** I have to phone Mrs Trent and tell her I can't work for her today," said Adam. "OK, great." Adam's mum looked happier. "You know what? I can help you too. **I'm going to make a salad and some**
- 15 **sandwiches for your sleepover on Friday.** And you can take some juice from the cafe, too."

- Adam was happy now. "That's great! Thanks Mum! **Maybe I can help you in the cafe on Wednesday.** I know that you are busy when dad is away on the ferry." Adam's mum was excited. "Adam, what a great idea! Thank you so much. Don't forget to phone Mrs Trent before you leave for school. Ask her if you can cut her grass next week," she said. **Adam phoned Mrs Trent.** She
- 20 said that next week was fine too. Adam felt great.



Adam is going to ...

- | | |
|--------------------------|----------------------------------|
| <input type="checkbox"/> | help Mrs Trent in the garden |
| <input type="checkbox"/> | have a sleepover at Luca's house |
| <input type="checkbox"/> | buy food and drinks |
| <input type="checkbox"/> | practise for his maths test |
| <input type="checkbox"/> | tidy his bedroom |
| <input type="checkbox"/> | help in the cafe |
| <input type="checkbox"/> | make a salad and sandwiches |
| <input type="checkbox"/> | take some juice from the cafe |
| <input type="checkbox"/> | phone Mrs Trent |

on Monday.

on Tuesday.

on Wednesday.

on Thursday.

on Friday.

2 WORDS What chores can you do?

Look at the pictures and finish the sentences with the words from the box.

→ Schau dir die Bilder an und vervollständige die Sätze mit den Wörtern aus der Box.

cut • cook • hoover • empty • tidy



Sam

Henry

Molly

Sandy

Jack

1. Sam: 'I can _____ dinner.'
2. Henry: 'I can _____ the grass.'
3. Molly: 'I can _____ my room.'
4. Sandy: 'I can _____ the house.'
5. Jack: 'I can _____ the dishwasher.'

3 READING What's on this weekend?

Look at the activities in Plymouth this weekend. Then read the the teenagers' weekend plans. What activity could they do? Write the right letters in the boxes.

→ Schauge auf die Aktivitäten in Plymouth dieses Wochenende. Dann lies die Wochenendpläne der Teenager. Welche Aktivitäten könnten sie tun? Schreibe die richtigen Buchstaben in die Boxen.

What's on in Plymouth this weekend?

UK's largest Aquarium

- 👍 For a fun **family** day out
- 👍 Visit the world's oceans
- 👍 4D cinema
- 👍 Science Box
- 👍 Creative Centre
- 👍 Waves Cafe

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www.national-aquarium.co.uk

A

Eggbuckland Community College

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B

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C

Weekend plans

- Alex (12):** Hello! What could I do with **my family** on Saturday? Because of the great weather at the weekend we don't want to stay at home. We all love **adventures!** And we like **doing sports**.
- David (13):** Hey! It's my brother's birthday this weekend. **My family** and I want to celebrate on Saturday morning. My brother loves **animals**. What can we do together? Any ideas?
- Lucy (12):** Hi there! I don't have any plans for **Friday**, and **I don't have so much money**. I'm very good at **dancing** and **singing**. What can I do?

4 LANGUAGE At the cinema

Vervollständige die Sätze, indem du die richtige Steigerungsform der Adjektive in die Lücken einträgst.



Example: The 'You win!' game is funnier (**funny**) than the 'Detective' game.

The skateboard is more exciting (**exciting**) than the bike.

1. The CD player is _____ (**cheap**) than the MP3 player.
2. The comic is _____ (**interesting**) than the book.
3. The teddy bear is _____ (**old**) than the dog.
4. The bike is _____ (**expensive**) than the skateboard.
5. The cat is _____ (**small**) than the teddy bear.
6. The dress is _____ (**long**) than the skirt.

5 WORDS A quiz in the school magazine

a) Opposites (Gegensätze)

Find the word pairs. → Finde die Wortpaare.

short • sad • easy • small

- 1 difficult ◀▶ _____
- 2 big ◀▶ _____
- 3 long ◀▶ _____
- 4 funny ◀▶ _____

b) Read the phrases and find the words.

→ Lies dir die Phrasen durch und finde die richtigen Wörter.

pocket money • tidy • sofa • gloves

- 1 You do it when your **room is messy**. _____
- 2 You wear them when you **go ice skating** and your **hands are cold**. _____
- 3 You **sit on it** when you watch TV. _____
- 4 You **get it** from your **parents**. _____

6 WRITING My favourite things to do and what I have to do

Write about your favourite things to do.

→ Schreibe über die Dinge, die du am liebsten tust.

- What do you like to do sometimes (often) **during the week**? What do you like to do **on the weekend**?
What do you **not like to do**?
→ Was machst du manchmal (oft) gerne **innerhalb der Woche**? Was machst du gerne **am Wochenende**? Was machst du **nicht gerne**?
- Where (place)? When (time)? Who with (people)?
→ Wo (Ort)? Wann (Zeitpunkt, Uhrzeit, Tageszeit, Tag)? Mit wem (Personen)?

Achtung ! – Diese Hilfestellung erhältst du NUR bei der Probearbeit.

Examples:

Start: ☺ ☹	+	Activity	+	Who with (people)? Where (place)? When (time)?
I like		going shopping		with my friends.
I like		watching TV		in my room.
I don't like		doing chores		at the weekend.

- Also write about things you have to do! What chores do you have to do at home?
 → Schreibe auch über die Dinge, die du tun musst! Welche Hausarbeiten musst du Zuhause machen?

Achtung ! – Diese Hilfestellung erhältst du <u>NUR</u> bei der Probearbeit.		
<u>Examples:</u>		
Start:	+	Chore
I have to		hoover my room.
I have to		fill the dishwasher.

watching TV • meeting friends • doing chores • doing sports • chilling with friends • sending text messages
 • going shopping • going to the cinema

with my friends • with my parents • with my grandparents • with my brother and sister • with my family

at 8 o'clock • in the morning • in the afternoon • in the evening • on Saturday • at the weekend

Look at the pictures and boxes for ideas. Write about 60 words in your exercise book.

→ Schreibe dir die Bilder und Boxen für Ideen an. Schreibe 60 Wörter in dein Heft.



in the park • at home • in the city • in my room • in town • at the shopping centre