

New exercises class 6

1. Steigerungen: Lies dir die Regeln nochmal genau durch und bearbeite erst dann die Aufgabe!!!

Steigerung von Adjektiven 58 p. 55

Die Steigerungsformen der Adjektive verwendest du, wenn du etwas miteinander vergleichen willst.

a) Steigerung mit „-er/-est“
Mit „-er/-est“ werden kurze, einsilbige Adjektive gesteigert und zweisilbige, die auf -y enden. Nach einem betonten Vokal wird ein Konsonant verdoppelt, ein stummes -e am Ende entfällt.

positive	comparative	superlative
old	older (than)	the oldest
-y easy	easier (than)	the easiest
big	bigger (than)	the biggest
-e nice	nicer (than)	the nicest

b) Unregelmäßige Steigerungsformen

good	better	the best
bad	worse	the worst
many/much	more	the most

8 Logic quiz

a) Mia sieht diese Spielzeugdinosaurier in einem Laden. Ergänze die richtigen Namen.

						
		Bob				

- Bob is the biggest dinosaur in the shop.
- Joe is the cheapest dinosaur.
- Bob is cheaper than Tim.
- Rex is the scariest dinosaur.
- Dude is cooler and funnier than the others.
- Sam isn't the smallest dinosaur, but he's smaller than Joe.
- Pip isn't the cheapest dinosaur, but he's cheaper than Rex.

b) Sieh dir die Dinosaurier und Preise an und vervollständige die Sätze.

funny • cheap • small • scary

- Tim is nicer _____.
- Dude is _____ than _____.
- Joe is _____ than _____.
- Pip is the _____ dinosaur.
- _____ is _____ than _____.
- The dinosaur that I like best is _____.

2. Dies ist eine Leseaufgabe.

a) Read the story about Victor. Write down why he can't stand his mother and her boyfriend at the moment. Write at least three sentences.

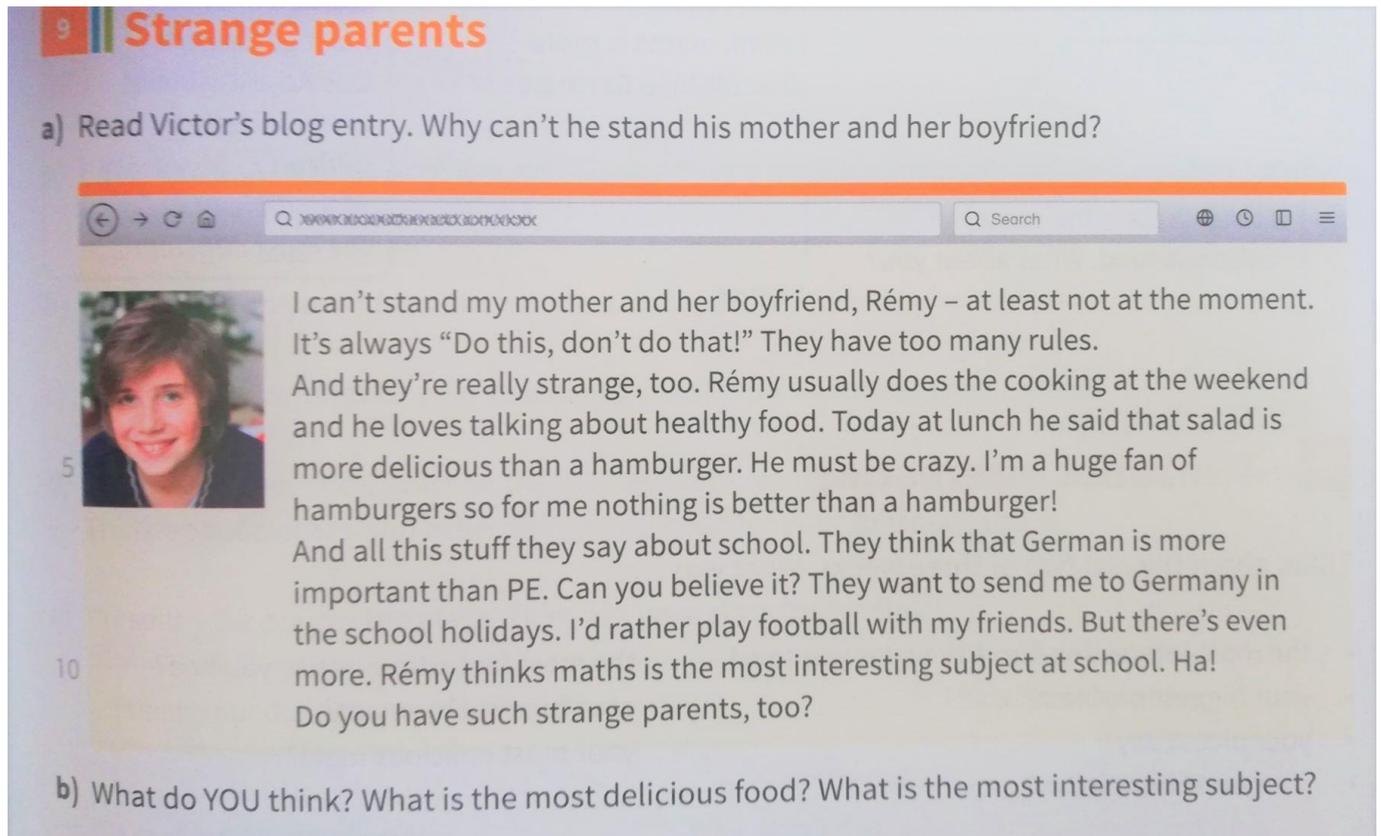
Lies die Geschichte von Victor durch und schreib warum Viktor seine Mutter und deren Freund nicht erträgt? Schreibe mindesten drei Sätze.

You can start like this:

Victor can't stand his mother and her boyfriend because...

He always talks about...

They think...



The screenshot shows a browser window with the title "9 Strange parents". Below the title is the question: "a) Read Victor's blog entry. Why can't he stand his mother and her boyfriend?". The browser address bar is empty, and the search bar contains the text "Search". The main content of the page is a blog entry by a young woman with brown hair, smiling. The text of the blog entry is: "I can't stand my mother and her boyfriend, Rémy – at least not at the moment. It's always 'Do this, don't do that!'" They have too many rules. And they're really strange, too. Rémy usually does the cooking at the weekend and he loves talking about healthy food. Today at lunch he said that salad is more delicious than a hamburger. He must be crazy. I'm a huge fan of hamburgers so for me nothing is better than a hamburger! And all this stuff they say about school. They think that German is more important than PE. Can you believe it? They want to send me to Germany in the school holidays. I'd rather play football with my friends. But there's even more. Rémy thinks maths is the most interesting subject at school. Ha! Do you have such strange parents, too?". Below the blog entry is the question: "b) What do YOU think? What is the most delicious food? What is the most interesting subject?".

b) Write about yourself!!! Write at least four sentences.

The most delicious (lecker, schmackhaft) food is...

The most interesting subject is...

3. Dies ist eine Leseaufgabe.

4.1 Jasmine's diary WB x p. xx

a Read Jasmine's diary entry. How does she feel?

Wednesday, 7th April

I'm still angry. If I can't wear make-up, I'll phone Grandma and tell her about my problem. Grandma is cool. She loves fashion and wears lots of make-up herself. Maybe she can talk to Mum and tell her that nothing is wrong with wearing make-up when you're 12 years old.

I should also talk to Dad about Mum's other annoying rules. He is often more relaxed than Mum. If he understands me, he will try to convince Mum that listening to music helps you concentrate on your homework.

If I have children one day, I won't tell them what to wear or when to go to bed. I'm sure about that. If they want to wear make-up, I won't say a word. And if they want to stay up till 11 p.m., they will be free to do so. And if I earn enough money, I'll buy them really good loudspeakers for their rooms and then they can listen to music all day long. Everyone will be happy and there won't be any arguing or fighting. Thank you diary. I'm feeling so much better now.

15

20

25

b Read again and find out:

- What does Jasmine say about her grandma and her dad?
- What are Jasmine's plans?

Tip for a) Write a list of the feelings like this

feelings
angry
annoyed

(write at least four sentences)

Jasmine feels....

She also feels...because...

Tip for b) Write at least five sentences

- Jasmine thinks her grandma is...

- She thinks her dad is...

- If she has children one day she ...

4. Das ist eine Grammatikaufgabe

Lies dir die Regeln genau durch bevor du die Aufgaben versuchst zu lösen.

Das *simple past* SB p. 15

a) Bejahte Aussagesätze mit regelmäßigen Verben

Das *simple past* bildest du aus dem Infinitiv des Verbs und der Endung *-ed*. Es gibt nur eine Form für alle Personen.

b) Bejahte Aussagesätze mit unregelmäßigen Verben

Einige Verben haben unregelmäßige Formen im *simple past*.

come → came

have → had

think → thought

c) Verneinte Aussagesätze

Verneinungen von regelmäßigen und unregelmäßigen Verben bildest du für alle Personen mit *did not / didn't* und dem Infinitiv des Verbs.

The cat **didn't** like the noise.
Ellie **didn't** get up.

10 An outdoor activity centre

Schreibe Sätze mit der richtigen „simple past“ Form der Verben in **fett**.

Last year Ellie and her class were in an Outdoor Activity Centre for three days.



1 **learn** – like karate – the kids – new sports The kids learned new sports like karate.

2 **try** – horse riding – too – they _____

3 **want** – football – they – every day – to play _____

4 **like** – really – gymnastics – Ben _____

5 **play** – the kids – in the evening – games _____

11 Yesterday

Ergänze die Sätze mit der richtigen „simple past“ Form der unregelmäßigen Verben.

1 Adam found (find) £10 on the road, so he _____ (feel) great.

2 Ellie _____ (do) gymnastics at her club and _____ (feel) good.

3 Berry _____ (meet) a friend and they _____ (go) swimming together.

4 Luca _____ (get) a photo magazine and _____ (read) it.

Tip for 10: Vergiss nicht was man bei regelmäßigen Verben an das Verb hängen muss (siehe Regel)!!!

Tip for 11: Falls du die Verbformen nicht mehr in der Vergangenheit kennst kannst du ganz hinten in deinem Buch nachschauen.

5. Dies ist eine Grammatikaufgabe

Bitte lies die Regeln genau durch und entscheide, ob *some* oder *any* richtig ist.

Schreib den Dialog bitte mit dem richtigen Wort ab.

Some und any **SB** p.30

- *Some* steht vor allem in bejahten Aussagesätzen. Es bedeutet „einige, ein paar“ (*some avocados/ CDs/boys/...*) oder „etwas“ (*some milk/money/music/...*).

I can make **some** sandwiches. Can I have **some** milk, please?

- In verneinten Aussagen verwendest du *any* statt *some*.

We don't have **any** scones today.

6 Planning a party

Poppys Freunde planen eine Geburtstagsparty für sie.

Umkreise das richtige Word: „some“ oder „any“.

Ola: We can make some / any big pizzas.

Emily: Yes, and we can buy any / some crisps.

Ben: Good idea. Let's make any / some sandwiches too.

Ola: What about drinks? We don't have any / some drinks yet.

Emily: No problem. I'll get any / some juice and cola.

Ben: Do you have any / some balloons, Emily?

Emily: We don't need to buy some / any balloons –
I've got some / any.

Ola: I don't have any / some good party music.

Ben: Don't worry, I'll bring some / any CDs – and my guitar! I'll play some / any songs for you.

Ola: Do you know some / any famous songs, Ben?

Ben: Yeah, I can play any / some cool songs. I think you'll like them.

Ola: Sounds great. What about games? Do you know any / some good games?

Emily: Maybe Poppy would like to play any / some computer games. I can bring any / some cool ones from home.

Ben: I don't think Poppy likes computer games. I know that she loves sport! Let's play any / some football in the park and maybe any / some basketball later.

Ola: Great idea!

Emily: Okay, let's do that.

